Playfully preparing for school

Play is the key way children learn about themselves, others and the world they live in. It is essential to their learning, development, health, and physical, mental and social well-being – and it's FUN! Play provides the building blocks to be ready for school.

Hide & seek

Children love finding places to hide! They also love treasure hunts where they search for hidden objects.

Did you know?

Finding games involving people or objects being hidden develop children's thinking, reasoning and planning skills. Children learn these skills both when hiding and when seeking.

Add language

You could give verbal cues to help find the objects during a treasure hunt or give instructions on how to get to them e.g. "Take 3 big steps forward, turn right, take 2 jumps forward, look to the left".

Other development

Playgroup

Taking turns to count while the other hides helps learn and practise early number skills. Drawing a treasure map with visual clues showing where to find the treasure develops skills needed for early reading and maths

Variations

Playing hide and seek outdoors gives children more opportunity to explore and plan hiding places and to judge risk (within safe boundaries). This develops their thinking and risk assessment skills.

Memory games add an extra dimension to hiding games:

- Start by looking at and talking about a small group of objects or pictures.
- Cover them and take turns to see how many of them you can remember, or
- Cover them, take turns to take one away, look again and work out which one is missing.

Playgroup WA has a treasure trove of play activities for babies, toddlers and 3-5 year olds, for home and playgroup. These play activities cover a balanced diet of play across sensory, movement, language and thinking skill areas.

You can find them at www.playgroupwa.com.au/playideas or visit www.facebook.com/playgroupwa

This Project is funded by the Australian Government in partnership with the Western Australian Government (through the Department of Education and the Department of Local Government and Communities). The Project is supported by the Association of Independent Schools of Western Australia and the Catholic Education Office of Western Australia.





